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Revolution ist einfacher als Evolution!

Zusammenfassung

Die medizinische Fakultät der Universität Liverpool hat 1996 einen neuen Studienplan eingeführt. Aus einem traditionellen, lehrerzentrierten, didaktischen Lehrplan wurde ein (fächer-)integriertes, studentenzentriertes Curriculum. Das Ergebnis ist positiv, doch der Weg dahin war beschwerlich. In diesem Artikel werden die dabei gewonnenen Erfahrungen und Einsichten diskutiert und schließlich gezeigt, dass Revolution effektiver als Evolution sein kann.

Schlüsselwörter

Curriculumreform, Medizin, Personalentwicklung, Ergebnisse, Evaluierung

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