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## **Der person-zentrierte Ansatz zum Lehren und Lernen – dargestellt an einem Kurs in Organisationsentwicklung**

### **Zusammenfassung**

Aktuelle Strategien der Europäischen Union ermutigen Lehrstile, welche die Entwicklung von Einstellungen und Fähigkeiten als Grundlage der Konstruktion von Wissen fördern. Der von Carl Rogers entwickelte und für verschiedene innovative didaktische Settings adaptierte person-zentrierte Ansatz erweist sich als vielversprechende Strategie, erfahrungsgestütztes, ganzheitliches Lernen zu ermöglichen. Im vorliegenden Beitrag werfen wir einen Blick auf person-zentrierte Lehre anhand einer universitären Lehrveranstaltung zur Organisationsentwicklung. Die überwiegende Mehrheit der Studierenden zeigte eindeutige Lernerfolge im Bereich der persönlichen Einstellungen, der sozialen Kompetenzen und auch der intellektuellen Lernziele, wie sowohl aus der qualitativen als auch der quantitativen Evaluierung hervorgeht.

### **Schlüsselwörter**

Person-zentrierter Ansatz, Organisationsentwicklung, Bologna Prozess

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