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Auf dem Weg zu einem strategischen Personalmanagement von akademischen Lehrenden in der Nutzung von ICT – Ansätze zur Messung von eCompetence

Zusammenfassung

Die eCompetence von akademischen Lehrenden stellt einen Aspekt der technologiebasierten Innovation von Universitäten dar. Während konzeptionelle Ansätze für eCompetence und eine Reihe von Maßnahmen für Personalentwicklung von Lehrenden in der Nutzung neuer Technologien entwickelt worden sind, gibt es einen Bedarf für zusätzliche Forschung zu angemessenen Methoden und Instrumenten der Kompetenzdiagnostik und Kompetenzbewertung. Dieser Beitrag vergleicht auf Basis einer Desktop-Studie eine Reihe von Methoden, um die eCompetence von akademischen Lehrenden einzuschätzen und zu messen.

Schlüsselwörter

eCompetence, Bildungsinnovation, hochschuldidaktische Weiterbildung, Kompetenzmessung

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